

RVSD Strategic Plan / Goal Setting

The River Valley School District 2018-2023 Strategic Plan Overview

We believe that ...

...students are our number one priority

...every student has a right to learn

...instruction is rigorous and relevant

...assessment is purposeful and drives instruction

...learning is a collaborative process

VALLEY



Connecting the Strategic Plan to Goals

Policy 111:

The Board recognizes the importance of goal setting for school improvement. It believes that this is best accomplished through a multi-year Strategic Plan. The Strategic Plan should focus on key areas of student achievement and instruction, student engagement, facilities, community communications and engagement, and finance and operations. The Strategic Plan will be used as one basis for short-term and mid-term decision making by the district.

Policy 225:

Proper administration of the schools is vital to a successful education program ... under the policies of the Board, the creation and operation of an environment in which students learn most effectively ... the contribution made to improving instruction and learning, both in terms of the general educational climate and specific performance related goals.

VALLEY



Data-informed Climate Goal for the RVSD

By the end of the 2022-2023 school year, 100% of River Valley School District students will be able to share the name of a trusted adult from the River Valley School District using staff and survey data.

- **Leadership and classroom strategies that will be utilized to achieve these gains include the following:**
 - **District -wide professional development on Social Emotional Learning**
 - **MLSS implementation and fidelity**
 - **Inclusive education strategies**
 - **Additional support in using data to inform instruction**
 - **Professional development and support on the use of essential learning and developing assessments to align**
 - **Professional development and support on the use of small group instruction**



Data-informed Academic Goal for the RVSD

By the end of the 2022-2023 school year, 100% of the River Valley School District educational staff will further deepen the use of research-based teaching strategies targeting all students, with special attention to students with socio-economic challenges, in order to improve proficiency in mathematics and/or literacy. This progress will be measured through the use of formative and summative data (PALS, WI Forward, and ACT).

- Leadership and classroom strategies that will be utilized to achieve these gains include the following:
 - District-wide professional development on Social Emotional Learning
 - MLSS implementation
 - Inclusive education strategies
 - Additional support in using data to inform instruction
 - Professional development and support on the use of essential learning and developing assessments to align
 - Professional development and support on the use of small group instruction

Specific	Measurable	Achievable	Realistic	Timely
S	M	A	R	T
G	O	A	L	S
What do you want to do?	How will you know when you've reached it?	Is it in your power to accomplish it?	Can you realistically achieve it?	When exactly do you want to accomplish it?

